



Lourdes Secondary School
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S3 Tracking 1

Dear Parent/Carer,

I hope you and your family are well. It's been a busy term so far and the first tracking report you will now have received and the upcoming S3 Parents' Evening on Tuesday 22nd November will continue to keep the focus on your child's learning and journey through the school.

From S1 - S3, all pupils within Lourdes Secondary receive a Broad General Education (BGE) across a number of curriculum areas where a range of different skills are developed. The 'Key Skills' have been identified for every curricular area and this report gives an overview of progress in each of these Key Skills. An example of a Key Skill within English could be 'Reading' or 'Writing', whereas in Social Subjects it could be 'Source Handling' or 'Presenting' and so on.

Each curriculum area is planned around a nationally agreed programme which has five different levels. Young people will progress through the BGE at different rates, as appropriate to their individual learning needs. Some children will overtake these levels at an earlier point and be challenged accordingly, beginning work which dovetails with the SQA qualifications which will be taken in the Senior Phase (S4 - S6).

At Lourdes Secondary within each curriculum area, we define each child's progress as Bronze, Silver or Gold within the curriculum levels. For example, in English, a young person could be 'Third Level - Silver' for 'Reading' and 'Third Level - Gold' for 'Writing'. We gather assessment information throughout the academic year which contributes to the judgements about curriculum levels. Where there is insufficient evidence this information will appear as ' - '.

On the tracking report, emailed to you, you will find an overview of your child's progress to date in each of their subjects. Progress and Attitude to Learning are described as Gold, Silver, Bronze or Concern (an explanation of these terms can be found on the next page). If you have any concerns, or if there is anything you would like to discuss further, please do not hesitate to contact your child's Pastoral Care teacher, Mr MacKinnon.

The table below explains what is meant by the terms Gold, Silver, Bronze and Concern for Progress and Attitude to Learning.

	Progress	Attitude to Learning
Gold	Gold indicates that a pupil has made very good or excellent progress, is comfortable with the level of work in class and enjoys the challenge of more demanding or independent activities.	Gold indicates that a pupil has a very good or excellent attitude to learning in class and always engages with activities by remaining focused throughout the lesson. Behaviour will be very good and all homework will be submitted on time and completed to a very good or excellent standard.
Silver	Silver indicates that a pupil has made satisfactory or good progress and is able to cope with the level of pace and challenge in the learning of the class.	Silver indicates that a pupil has a satisfactory or good attitude to learning in class and engages with most of the activities, although there can be occasional lapses in concentration. Behaviour will be good and homework will, in the main, be submitted on time and completed to a good standard.
Bronze	Bronze indicates that a pupil has made some progress and is able to complete most of the work in class with or without support.	Bronze indicates that a pupil can engage with learning, although sometimes can lack focus or become distracted. Behaviour will be satisfactory and homework will be completed to a satisfactory level.
Concern	A concern indicates that a pupil is not making sufficient progress and requires high levels of intervention.	A concern indicates that a pupil does not engage in learning, may lack focus in class and may often be distracted. Behaviour may be unsatisfactory and there may be an erratic pattern in relation to the submission and completion of homework.